## MINOR IN POVERTY, JUSTICE AND HUMAN CAPABILITIES

# Program Learning Outcomes for the Minor in Poverty, Justice and Human Capabilities

Upon completing the minor in Poverty, Justice and Human Capabilities, students will be able to:

- Understand theoretical approaches to poverty and justice that draw from the capabilities framework, economics, history, sociology, philosophy, and other fields. Students will have in-depth knowledge of approaches to enhancing human flourishing and will understand the social, institutional, and political contexts that underlie deprivations and inequities.
- 2. Demonstrate a sophisticated understanding of the multiple influences on well-being beyond income and material wealth, including gender, racial, and ethnic disparities, and the impact of colonialism on the Global South. Students will be able to provide examples from different geographic regions, not exclusively from one country or region, and be able to apply the capabilities approach when evaluating these disparities.
- 3. Gain, through direct service, experiential knowledge of the challenges faced in disadvantaged communities.
- Achieve an interdisciplinary knowledge of approaches to enhancing human well-being and mitigating human deprivations. Students will be able to apply this knowledge in evaluating potential policy solutions.
- 5. Demonstrate the oral, written, and visual communication skills essential for sophisticated and successful advocacy.
- Become a global citizen by understanding the role that advocacy and service play in addressing poverty, strengthening justice, and improving well-being.

### Requirements for the Minor in Poverty, Justice and Human Capabilities

Students pursuing the minor in Poverty, Justice and Human Capabilities must complete:

- A minimum of 6 courses (18-22 credit hours, depending on course selection) to satisfy minor requirements.
- A minimum of 3 PJHC Service Credits from the direct service learning experiences.
- A maximum of 2 courses (6 credit hours) from study abroad or transfer credit. For additional program guidelines regarding transfer credit, see the <u>Policies</u> (p. 4) tab.

The courses used to meet the PJHC minor are generally open to all Rice students, including those not pursuing the minor; however, in some courses with limited space, preference will be given to declared minors. An exception is PJHC 470, which is only open to declared PJHC minors who will have completed the minor's service learning requirement by the end of the semester.

The courses listed below satisfy the requirements for this minor. In certain instances, courses not on this official list may be substituted upon approval of the minor's academic advisor, or where applicable,

the Program Director. (Course substitutions must be formally applied and entered into Degree Works by the minor's <u>Official Certifier</u> (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/)). Students and their academic advisors should identify and clearly document the courses to be taken.

### **Summary**

Code	Title	Credit Hours	
Total Credit Hours Required for the Minor in Poverty, Justice and Human Capabilities			

### Minor Requirements

winor requirements				
Code	Title	Credit Hours		
Core Requirement	nt			
PJHC 371	POVERTY, JUSTICE, AND HUMAN CAPABILITIES	3		
<b>Elective Require</b>	ments			
Global South				
Select a minimum of 1 course from the Global South category (see course list below):				
Race and Ethnic	ity			
Select a minimum of 1 course from the Race and Ethnicity 3-4 category (see course list below):				
General				
Select up to 2 courses from the General category or select 2 additional Electives from the Global South and/or the Race and Ethnicity categories (see course lists below):				
Direct Service Le	earning Experience <sup>1</sup>			
Students must co See below for mo	omplete a total of three PJHC Service Credits. re information.			

### Capstone Requirement

<b>PJHC 470</b>	ADVANCED SEMINAR IN POVERTY,	3
	JUSTICE, AND CAPABILITIES	

Total Credit Hours 18-22

### **Footnotes and Additional Information**

Students may choose from an array of options to fulfill the Direct Service Learning Experience, as described on the <a href="PJHC website">PJHC website</a> (<a href="https://pjhc.rice.edu/service-learning-requirement/">https://pjhc.rice.edu/service-learning-requirement/</a>). The options may carry 1, 2, or 3 service credits and include both internships and service trips. (Some of the options have coursework components.)

### Course Lists to Satisfy Requirements

### **Elective Requirements**

Students must complete a total of 4 courses (12-16 credit hours, depending on course selection) from the Global South, Race and Ethnicity, and General categories as listed below to satisfy the Poverty, Justice and Human Capabilities minor's Elective Requirements. Additional courses from the Global South or Race and Ethnicity lists can be used to fulfill the General category requirement. Students must select separate and distinct courses to fulfill the Global South and Race and Ethnicity category requirements. As course offerings may vary from year to year, students are urged to consult with the undergraduate advisors (see <a href="https://pjhc.rice.edu/">https://pjhc.rice.edu/</a>) at the beginning of each semester. Please note that not all courses listed below will be offered every academic year.

Elective Course Category: Global South Code Title		Credit	HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA	
Select a minimum	o of 1 course from the following:	Hours minimum	HIST 331	THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION	
ANTH 212 / PERSPECTIVES ON MODERN ASIA ASIA 212		of 3	HIST 406	WORKERS' REVOLUTIONS, SUBALTERN SOLIDARITIES, AND THE MAKING OF EMANCIPATORY POLITICS	
ANTH 290	HISTORY AND ETHNOGRAPHY		HIST 407	THE RISE AND FALL OF SLAVERY IN THE	
ANTH 340	NEOLIBERALISM AND GLOBALIZATION			ATLANTIC WORLD, 1791-1888	
ANTH 343 / RELI 342			HIST 428	MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL	
ANTH 358	THE FOURTH WORLD: ISSUES OF INDIGENOUS PEOPLE		LALX 158 / SPAN 158	INTRODUCTION TO LATIN AMERICAN STUDIES	
ASIA 222 / THE WORLD AND SOUTH ASIA ENGL 222			POLI 238	SPECIAL TOPICS (minimum of 3 credit hours) *	
ASIA 223	SOUTH ASIAN STUDIES		POLI 354	LATIN AMERICAN POLITICS	
ASIA 251 / POLI 250 /	SEX, MONEY, AND POWER AROUND THE WORLD		POLI 362	COMPARATIVE URBAN POLITICS AND POLICY	
SWGS 250			RELI 111	INTRODUCTION TO AFRICAN RELIGIONS	
ASIA 328 / HIST 384 / SWGS 384	MODERN GIRL AND ASIA IN THE WORLD		RELI 315 / ASIA 315 / SWGS 315	GENDER AND ISLAM	
ASIA 349 /	URBAN LAB ISTANBUL		RELI 328	RELIGION AND GLOBAL POVERTY	
POLI 349	EQUALITY OF THE OPENING		RELI 348	CHRISTIANITY AND ISLAM IN AFRICA	
ECON 450 ECON 460	ECONOMIC DEVELOPMENT ADVANCED TOPICS IN ECONOMIC		RELI 356	MAJOR ISSUES IN CONTEMPORARY ISLAM	
	DEVELOPMENT *		RELI 371	CHRISTIANITY IN THE GLOBAL SOUTH	
ENGL 379	THIRD WORLD LITERATURE		RELI 424	RELIGION AND POLITICS IN AFRICA	
ENGL 380 CONTEMPORARY ANGLOPHONE			RELI 426	RELIGION AND LITERATURE IN AFRICA	
ENOL 000	LITERATURES		SOCI 342	SOCIOLOGY OF GLOBALIZATION	
ENGL 383 ENGL 387	GLOBAL FICTIONS TOPICS IN CULTURAL STUDIES *		SOCI 485	IDENTITIES IN A DIVERSE WORLD	
ENGL 387	TOPICS IN CULTURAL STUDIES  TOPICS IN LITERATURE AND CULTURE *		SWGS 303	GENDER AND SCIENCE	
FREN 324 / POLI 324 / RELI 476	FROM DECOLONIZATION TO GLOBALIZATION		Elective Course Code	ategory: Race and Ethnicity Title	Credit Hours
FREN 340	GENDER AROUND THE WORLD		Select a minimum of 1 course from the following:		minimum
GLHT 314 / SUSTAINABLE WATER PURIFICATION FOR CEVE 314 / THE DEVELOPING WORLD			ANTH 322	GLOBAL IM/MOBILITIES: BORDERS,	of 3
BIOE 365				MIGRATION, AND CITIZENSHIP	
HIST 188	THE ATLANTIC WORLD: ORIGINS TO THE AGE OF REVOLUTION		ANTH 443	ANTHROPOLOGY OF RACE, ETHNICITY AND HEALTH	
HIST 220	MEXICO: 1910 TO PRESENT		ASIA 305	ETHNOGRAPHIC RESEARCH IN/OF	
HIST 228	MODERN LATIN AMERICA		ASIA 399 /	HOUSTON ASIA WOMEN IN CHINESE LITERATURE	
HIST 238 SPECIAL TOPICS (minimum of 3 credit hours) *			MDEM 379 / SWGS 399	WOMEN IN CHINESE LITERATURE	
HIST 251 / LALX 251	CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY		EDUC 304	RACE, CLASS, GENDER IN EDUCATION	
HIST 268	DIAZILIAN IIIOTONI		EDUC 335	URBAN EDUCATION: ISSUES, POLICY, AND	
HIST 271	HISTORY OF SOUTH ASIA			PRACTICE	
HIST 275	MODERN MIDDLE EAST		ENGL 267	INTRODUCTION TO AFRICAN AMERICAN	
HIST 278	MODERN ARAB HISTORY		ENOLOGO A	LITERATURE	
HIST 281 / MDEM 281	GOLDEN AGE OF ISLAM		ENGL 369 / SWGS 329	THE AMERICAN WEST AND ITS OTHERS	
HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA				

ENGL 371 /	CHICANO/A LITERATURE	POLI 325	AFRICAN AMERICAN POLITICS	
SPAN 396 /	OHIOANO/A EFFERIATORE	POLI 328	LATINO POLITICS IN THE UNITED STATES	
SWGS 354				
ENGL 389 /	YOUTH STUDIES	POLI 330	RACE, ETHNICITY, AND POLITICS IN AMERICA	
SWGS 389	TOOTH GTODIES	DOLL 400		
ENGL 393	BLACK MANHATTAN: 1915-1940	POLI 438	RACE AND PUBLIC POLICY	
HIST 111	RACE IN EARLY AMERICA: CREATING	POLI 459	SEX, GENDER, AND POLITICAL	
11101 111	RACIAL IDENTITIES IN THE ERA OF THE	DOVO 000	REPRESENTATION IN LATIN AMERICA	
	AMERICAN REVOLUTION	PSYC 333	MULTICULTURAL PSYCHOLOGY	
HIST 202	IMMIGRATION IN 20TH AND 21ST	RELI 157	RELIGION AND HIP HOP CULTURE IN	
	CENTURY UNITED STATES SOCIETY	DELLOIG	AMERICA	
HIST 208	RACE AND MEDICINE IN AMERICAN	RELI 216	RELIGION AND BLACK LIVES MATTER	
	HISTORY	RELI 270	INTRODUCTION TO THE BLACK CHURCH IN THE UNITED STATES	
HIST 212	CONTEMPORARY CHINA	DELLOTO		
HIST 215	BLACKS IN THE AMERICAS	RELI 312	THE RELIGIOUS THOUGHT OF MARTIN L. KING, JR. AND MALCOLM X	
HIST 216	BLACK LIFE IN THE NINETEENTH-	RELI 357	WHAT'S RELIGIOUS ABOUT BLACK	
	CENTURY UNITED STATES	NELI 331	RELIGION?	
HIST 220	MEXICO: 1910 TO PRESENT	SOCI 301	SOCIAL INEQUALITY	
HIST 227	LATIN AMERICAN CULTURAL TRADITIONS	SOCI 308	HOUSTON: THE SOCIOLOGY OF A CITY	
HIST 228	MODERN LATIN AMERICA	SOCI 309	RACE AND ETHNIC RELATIONS	
HIST 251 /	CONTINUITIES AND CHANGES IN	SOCI 329	MULTIRACIAL AMERICA	
LALX 251	BRAZILIAN HISTORY	SOCI 333	SOCIOLOGY OF RELIGION	
HIST 266	SLAVERY AND THE FOUNDING FATHERS	SOCI 343	RACE, SOCIETY AND POPULATION	
HIST 268			CHANGE	
HIST 295	THE AMERICAN SOUTH	SOCI 363	AFRICAN AMERICAN-JEWISH RELATIONS:	
HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC		RACE, RELIGION, POLITICS, AND POPULAR	
	HEALTH IN LATIN AMERICA		CULTURE	
HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN	SOCI 376 /	ART AND ACTIVISM: CRITICAL STUDY OF	
	AMERICA	ANTH 376	HOPE IN TIMES OF CRISIS	
HIST 330	ATLANTIC SLAVE TRADE AND THE	SOCI 389	RACE, GENDER, CLASS IN FILM	
	ORIGINS OF AFRO AMERICA	SOCI 402	RACE AND FAMILY SEMINAR	
HIST 331	THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION	SOCI 424	RACE AND ETHNICITY SEMINAR	
HIST 338 /	19TH CENTURY WOMEN'S NARRATIVES	SOCI 436	RESEARCH SEMINAR: THE HOUSTON	
SWGS 338	1911 CENTONT WOWLING WANNATIVES		AREA SURVEY	
HIST 342	MODERN CHINA	SOCI 437	SOCIOLOGY OF EDUCATION	
HIST 347	BLACK AMERICA: FROM NADIR THROUGH	SOCI 451	IMMIGRATION IN A GLOBAL WORLD	
11131 341	THE GREAT DEPRESSION	SOCI 453	RACE, MIGRATION, AND HEALTH SEMINAR	
HIST 354	RACE AND ETHNICITY IN LATIN AMERICA	SOCI 470	INEQUALITY AND URBAN LIFE	
HIST 374	JEWISH HISTORY, 1500-1948	SPAN 402	THE CITY IN LATIN AMERICA	
HIST 407	THE RISE AND FALL OF SLAVERY IN THE	SPAN 456 /	LATIN AMERICAN WOMEN'S CULTURE	
11131 401	ATLANTIC WORLD, 1791-1888	SWGS 466		
HIST 421	RACE, EDUCATION AND SOCIETY IN THE	SWGS 348 /	SEX AND GENDER IN MODERN JEWISH	
11101 121	URBAN SOUTH	JWST 348	CULTURE	
HIST 428	MODERN SLAVERY AND HUMAN	Flective Course (	Category: General	
	TRAFFICKING: GLOBAL AND LOCAL	Code	Title	Credit
HIST 478	TOPICS IN LATIN AMERICAN HISTORY			Hours
HIST 484	THE BLACK CITY: AFRICAN AMERICAN	Select up to 2 cou	urses from the following (or select 2 additional	0-6
	URBAN LIFE IN THE UNITED STATES	Electives from the	e Global South and/or the Race and Ethnicity	
HIST 499	BLACK AT RICE: HISTORIES OF THE	categories)		
	UNIVERSITY	ANTH 342	ETHNOGRAPHIES OF CARE	
HUMA 250	RACE AND MEDIA SPECIAL TOPICS (minimum of 3 credit	ANTH 380	GLOBAL HEALTH JUSTICE: HEALTHCARE	
JWST 238			INEQUALITIES IN CONFLICTS	
	hours) *	ANTH 381	MEDICAL ANTHROPOLOGY	
LALX 158 /	INTRODUCTION TO LATIN AMERICAN	ANTH 477	SPECIAL TOPICS (minimum of 3 credit	
SPAN 158	STUDIES		hours) *	

SOCI 319	SOCIOLOGY OF WORK AND OCCUPATIONS
SOCI 340	SOCIOLOGY OF IMMIGRATION
SOCI 342	SOCIOLOGY OF GLOBALIZATION
SOCI 345	MEDICAL SOCIOLOGY
SOCI 368	SOCIOLOGY OF DISASTER
SOCI 377	HEALTH DISPARITIES IN THE UNITED STATES
SOCI 407	GENDER SEMINAR
SOCI 423	SOCIOLOGY OF FOOD
SOCI 425	POPULATION HEALTH SEMINAR
SOCI 438	FAMILY SEMINAR
SOCI 465 / SWGS 465	GENDER AND HEALTH
SOCI 469	COMMUNITY BRIDGES TRAINING
SOCI 470	INEQUALITY AND URBAN LIFE
SWGS 101	
SWGS 201	
SWGS 385	SEXUAL DEBATES IN THE U.S.: SOCIAL AND CULTURAL CONTEXTS OF SUPREME COURTS DECISIONS
SWGS 494	PRE-SEMINAR IN ENGAGED RESEARCH
SWGS 496	ENGAGED RESEARCH PRACTICUM
SWGS 497	ENGAGED RESEARCH SEMINAR

#### **Footnotes and Additional Information**

Note: these courses are special topics courses, and not all sections are eligible to be applied towards the minor requirements as an Elective course. Please see a minor advisor for more information.

#### **Direct Service Learning Experience**

As part of the Poverty, Justice and Human Capabilities (PJHC) requirements, students must participate in an approved PJHC direct service learning experience. Students must complete 3 PJHC service credits. Students can choose from an array of options, including internships, service trips, and coursework to complete this requirement. Direct service learning experiences carry 1, 2, or 3 service credits. These options are described in detail at <a href="https://pjhc.rice.edu/service-learning-requirement/">https://pjhc.rice.edu/service-learning-requirement/</a>.

### Policies for the Minor in Poverty, Justice and Human Capabilities

### **Program Restrictions and Exclusions**

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program restriction:

 As noted in Majors, Minors, and Certificates (https://ga.rice.edu/ undergraduate-students/academic-opportunities/majors-minorscertificates/), i.) students may declare their intent to pursue a minor only after they have first declared a major, and ii.) students may not major and minor in the same subject.

### **Transfer Credit**

For Rice University's policy regarding transfer credit, see <u>Transfer</u> <u>Credit</u> (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit/). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university's official list of <u>transfer credit advisors</u> (https://

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oaa.rice.edu/advising-network/transfer-credit-advisors/) on their website: <a href="https://oaa.rice.edu">https://oaa.rice.edu</a>. Students are encouraged to meet with their academic program's transfer credit advisor when considering transfer credit possibilities.

### **Program Transfer Credit Guidelines**

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program-specific transfer credit quidelines:

- No more than 2 courses (6 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the minor.
- Requests for transfer credit will be considered by the program director (and/or the program's official transfer credit advisor) on an individual case-by-case basis.

#### **Distribution Credit Information**

The determination of distribution credit eligibility is done initially as part of the <a href="new course creation process">new course creation process</a> (<a href="https://registrar.rice.edu/facstaff/courseprocess/">https://registrar.rice.edu/facstaff/courseprocess/</a>). Additionally, as part of an <a href="annual roll call">annual roll call</a> (<a href="https://registrar.rice.edu/facstaff/distribution\_credit/">https://registrar.rice.edu/facstaff/distribution\_credit/</a>) coordinated each Spring by the Office of the Registrar, course distribution credit eligibility is routinely reviewed and reaffirmed by the Dean's Offices of each of the academic schools.

Faculty and leadership in the academic schools are responsible for ensuring that the courses identified as distribution-credit-eligible meet the criteria as set in the <u>General Announcements</u> (<a href="https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text">https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text</a>). Students are responsible for ensuring that they meet graduation requirements (<a href="https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text">https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text</a>) by completing coursework designated as distribution-credit-eligible at the time of course registration.

### **Additional Information**

For additional information, please see the Poverty, Justice and Human Capabilities website: <a href="https://pjhc.rice.edu/">https://pjhc.rice.edu/</a>

### Opportunities for the Minor in Poverty, Justice and Human Capabilities

### **Academic Honors**

The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university honors, please see <a href="Latin Honors">Latin Honors</a> (<a href="https://ga.rice.edu/undergraduate-students/honors-distinctions/university/">https://ga.rice.edu/undergraduate-students/honors-distinctions/university/</a>) (<a href="summa cum laude">sum laude</a>, and <a href="cum laude">cum laude</a>) and <a href="Distinction in Research and Creative">Distinctions/university/</a>). Some departments have department-specific Honors awards or designations.

### **Susan McAshan Summer Service Internship**

Declared Poverty, Justice and Human Capabilities minors are eligible to apply for funding to support a summer service internship. Students must have completed PJHC 371 by the end of the fall semester before their internships. Funding supports student interns' direct service work with international or US-based community service organizations. Additional details may be found at the PJHC website: <a href="https://pjhc.rice.edu/">https://pjhc.rice.edu/</a>.

### **Additional Information**

For additional information, please see the Poverty, Justice and Human Capabilities website: https://pjhc.rice.edu/

See <a href="https://humanities.rice.edu/student-life">https://humanities.rice.edu/student-life</a> (https://humanities.rice.edu/student-life) for tables of fellowships, prizes, and internships/practica that may be relevant to this minor.