

TEXAS TEACHER CERTIFICATION

Contact Information

Education

<https://glasscock.rice.edu/departments/education-department> (<https://glasscock.rice.edu/departments/education-department/>)

Anderson-Clarke Center

713-348-4826

Robert G. Bruce

Dean

rgbruce@rice.edu

Brenda Rangel

Assistant Dean

br38@rice.edu

Texas Teaching (TEA) Credentials (Texas Teacher Certification)

The [Education Department](https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/#text) (<https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/#text>) within the Susanne M. Glasscock School of Continuing Studies offers comprehensive educational programs that integrate coursework with fieldwork experience. Rice is approved by the State of Texas to offer teacher preparation programs in the following fields: art, English language arts and reading, history, Latin, life sciences, mathematics, physical sciences, physics/mathematics, science, social studies, Spanish, and principalship.

After satisfactory completion of the Rice Education program, which includes the state-mandated examinations for teachers, students are recommended for a Texas teaching credential. The Texas Education Agency (TEA) then awards Texas Teacher Certification (for Grades 7–12).

Current Rice undergraduates may pursue this Texas Teaching (TEA) Credentials (Texas Teacher Certification) option and opportunity in addition to their undergraduate degree.

Texas Teacher (TEA) Certification for Rice Undergraduates*

* *Please note that this program of study for Rice Undergraduate students is positioning them to obtain Texas Teacher (TEA) Certification in addition to their undergraduate degree.*

Texas Teacher Certification is not a degree-granting academic program at the undergraduate level. For a complete listing of the programs offered by the Education department, please click [here](https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/) (<https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/>).

The Rice University Education program seeks to engage, prepare, and support teacher leaders for student-centered classrooms in a diverse society. While Rice does not award a formal undergraduate academic major or certificate in education, the Education program does offer a minor in Teaching (<https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/teaching-minor/>) and an

academic plan to current Rice degree-seeking undergraduate students, one that fulfills all requirements for Texas Teacher (TEA) Certification for grades 7-12. Upon completion of the Education program, all undergraduate degree requirements, and certification by the State of Texas, Rice students will receive an acknowledgement and formal notation of their Texas Teacher Certification on their official Rice academic transcript.

Undergraduate students participating in the Education program, who wish to obtain Texas Teacher (TEA) Certification must complete:

- A minimum of 21 credit hours to satisfy the Texas Teacher (TEA) Certification requirements. Students must meet with an Education program advisor to develop a course of study.
- All university and major requirements for a Rice University bachelor's degree.
- All courses in teaching field and education with a grade of B- (2.67 grade points) or better.
- All of the content courses specified by the certification field advisor(s). Lists of courses for each subject are available online and in the Education office.
- A minimum of 75 hours of field-based experience in local secondary schools, in conjunction with satisfactory results on background check with participating school districts.

In addition, undergraduate students in the Education program must satisfy the following requirements:

- Students must begin two-semester work in assigned school with first semester curriculum development and theory and methods courses and a second semester full-day practicum with a cooperating teacher (EDUC 421, EDUC 460, EDUC 461, EDUC 462, EDUC 463, EDUC 464, EDUC 465, EDUC 466).
- Students must pass the appropriate TExES exams.
- Students must apply with the appropriate Texas state agency (TEA) for Texas Teacher Certification when all requirements are completed.

Professional Education Courses

The following courses fulfill requirements for Texas Teacher Certification. For additional information regarding requirements, students should contact the [Education program](https://teach.rice.edu/texas-teacher-certification-rice-undergraduates/) (<https://teach.rice.edu/texas-teacher-certification-rice-undergraduates/>).

Code	Title	Credit Hours
EDUC 305	EDUCATIONAL PSYCHOLOGY	3
EDUC 316	ASSESSMENT	3
EDUC 320	TEACHING DIVERSE LEARNERS	3
EDUC 421	CURRICULUM DEVELOPMENT	3
Theory and Methods		
<i>Select 1 from the following:</i>		3
EDUC 460	THEORY AND METHODS: ART	
EDUC 461	THEORY AND METHODS: ENGLISH LANGUAGE ARTS & READING (ELAR)	
EDUC 462	THEORY AND METHODS: LOTE	
EDUC 463	THEORY AND METHODS: MATHEMATICS	
EDUC 464	THEORY AND METHODS: PHYSICAL EDUCATION	
EDUC 465	THEORY AND METHODS: SCIENCE	

EDUC 466	THEORY AND METHODS: SOCIAL STUDIES	
Spring Semester Senior Year, Full-time Clinical Teaching		
EDUC 467	PRACTICUM FOR PRESERVICE TEACHERS	6
Total Credit Hours		21

To view the list of official course offerings, please see [Rice's Course Catalog \(https://courses.rice.edu/admweb!/SWKSCAT.cat?p_action=cata\)](https://courses.rice.edu/admweb!/SWKSCAT.cat?p_action=cata).

To view the most recent semester's course schedule, please see [Rice's Course Schedule \(https://courses.rice.edu/admweb!/SWKSCAT.cat\)](https://courses.rice.edu/admweb!/SWKSCAT.cat).

Footnotes and Additional Information

- * The Education Program advises students to take EDUC 304 *Race, Class, Gender in Education* as an introductory course during the fall semester of the freshman year.

Admission

Rice undergraduate students may apply for admission to the Rice University Education program. In support of their application, candidates must submit:

- Official transcripts of previous and current university studies
- Proof of SAT or ACT scores
- Three letters of reference accompanied by the forms provided with the application
- Minimum 2.50 GPA (overall and in the content area)
- Applications submitted during sophomore year must show a minimum of 12 credit hours in the content area (15 credit hours for math and science) completed
- Evidence that the applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.

The Texas Education Agency (TEA) requires candidates to undergo a criminal background check prior to field-based experience, prior to clinical training, and prior to being hired as a first-year teacher. Candidates may go through the fingerprinting process before applying for admission. If the results are unsatisfactory, the candidate may petition the TEA for reconsideration of the results. More information on this important rule is on the *Teacher Certification for Undergraduates* tab of the [Education program website \(https://glasscock.rice.edu/departments/education/teacher-certification-undergraduate-students/\)](https://glasscock.rice.edu/departments/education/teacher-certification-undergraduate-students/).

For a complete listing of the Graduate programs offered by the Education department, please click [here \(https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/#graduatetext\)](https://ga.rice.edu/programs-study/departments-programs/continuing-studies/education/#graduatetext).

Dean

Robert G. Bruce

Assistant Dean

Brenda Rangel

Lecturers

Steve Amstutz
 Dana Arreola
 Shelah Crear
 Rick Cruz
 Barrett Doke
 Anthony Nguyen
 Brenda Rangel
 Annie Wolfe

For Rice University degree-granting programs:

Education (EDUC)

EDUC 202 - CONTEMPORARY ISSUES IN EDUCATION

Short Title: CONTEMPORARY ISSUES IN EDUC

Department: Education

Grade Mode: Standard Letter

Course Type: Lecture/Laboratory

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

Description: The course examines the way globalization, immigration, privatization and the increasing diversity in our student population is shaping, and being shaped, by America's schools. An exploration of these and other issues from both micro- (student) and macro- (systemic) levels, will be the mainstay of the course. The lenses of sociology, psychology and political economy will be used throughout the semester. The course is open to students in these fields and to students exploring a career in teaching, and is recommended for students entering the teacher education program. This course requires five hours of observation in a local secondary school. Graduate/Undergraduate Equivalency: EDUC 502. Mutually Exclusive: Cannot register for EDUC 202 if student has credit for EDUC 502.

EDUC 238 - SPECIAL TOPICS

Short Title: SPECIAL TOPICS

Department: Education

Grade Mode: Standard Letter

Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Independent Study

Credit Hours: 1-4

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

EDUC 301 - PHILOSOPHICAL, HISTORICAL, AND SOCIAL FOUNDATIONS OF EDUCATION

Short Title: PHIL,HIST,&SOC FOUNDTN OF EDUC

Department: Education

Grade Mode: Standard Letter

Course Type: Lecture/Laboratory

Distribution Group: Distribution Group II

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

Description: In this course students analysis events and ideas that have shaped the philosophy and practice of American schools today. It is appropriate for all students interested in the influences and stresses that have created a unique educational system in our culturally diverse country. This course requires five hours of observation in a local secondary school. Graduate/Undergraduate Equivalency: EDUC 501. Mutually Exclusive: Cannot register for EDUC 301 if student has credit for EDUC 501.

EDUC 304 - RACE, CLASS, GENDER IN EDUCATION

Short Title: RACE, CLASS, GENDER IN EDUC

Department: Education

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Description and Code Legend

Note: Internally, the university uses the following descriptions, codes, and abbreviations for this academic program. The following is a quick reference:

Course Catalog/Schedule

- Course offerings/subject code: EDUC